Dr. Carrie Mott  
carrie.mott@rutgers.edu  
Lucy Stone Hall B-246 (Livingstone)  
Office hours: Fridays 10:00-12:00 or by appointment

Teaching Assistant: María Garcia  
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Lucy Stone Hall B-249 (Livingstone)  
Office hours by appointment

This course meets Tuesdays and Thursdays, 2:50-4:10, AB 4450 (College Avenue)

***This syllabus may be developed further throughout the semester, you will be notified in the event that changes take place. The most up-to-date version of the syllabus will always be what is posted on Sakai.

Course Overview and Goals

This course will deepen students’ global awareness by introducing them to an interdisciplinary approach to international and global studies, and drawing on real-world examples from diverse cultural regions to illustrate 21st Century trends and challenges. Using analytical tools from a variety of social sciences and humanities traditions, students will learn about our increasingly interconnected world, with a particular focus on the transnational flows of people, goods and ideas associated with economic, political and cultural globalization. This course is particularly well suited for students who plan on pursuing majors or minors in international and global studies, geography, anthropology, sociology, area studies, economics, political science, public policy, and women's and gender studies. It carries credit toward the minor in international and global studies (MIGS).

Readings

Readings for this course are very important. Students who do not thoughtfully complete all readings will have difficulty succeeding in this class. If you are unable to access the textbook or other readings for any reason, please talk to your instructor or teaching assistant as soon as possible.

- Other readings may be posted to Sakai as noted in the syllabus and/or announced in class

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**Course Objectives and SAS Core Curriculum Learning Goals**

This course meets the SAS Core Curriculum goals in 21st Century Challenges (21C) by encouraging students to: 1) analyze the degree to which forms of human difference shape a person’s experiences of and perspectives on the world; and 2) analyze issues of social justice across local and global contexts.

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**Evaluation**

This course is based on **100 total points** for the semester. Letter grades will be awarded based on the overall percentage earned in the course as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B+</td>
<td>86-89.9%</td>
</tr>
<tr>
<td>B</td>
<td>80-85.9%</td>
</tr>
<tr>
<td>C+</td>
<td>76-79.9%</td>
</tr>
<tr>
<td>C</td>
<td>70-75.9%</td>
</tr>
<tr>
<td>D</td>
<td>60-69.9%</td>
</tr>
<tr>
<td>F</td>
<td>0-59.9%</td>
</tr>
</tbody>
</table>

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**Assignments**

Grades are calculated out of **100 total points possible** in the course. Your grade for this course will be based on the following:

10% ............. In-class activities (1 point each)

In-class activities will be unannounced. These activities will take different forms, including written responses to lecture or readings, activities in class related to the topic at hand, basic questions to be answered with a partner, or other formats. The value of each in-class activity will typically be 1% of your overall grade. **There will be no way for you to make up these assignments if you miss class that day.** Exceptions will be considered for students who contact the instructor prior to that class day to indicate that they will be absent due to illness, observance of a religious holiday, or other reasons deemed acceptable by university attendance policies. You may contact the instructor by sending an email directly to the address above, or through the university self-reporting absence website (https://sims.rutgers.edu/ssra/).
5% …………… Quiz (5 points)

This quiz will take place early in the semester on Sakai and will require familiarity with key terms and concepts that have covered in lecture and readings up to that point.

10% …………… Reading Response Papers (5 points each)

Throughout the semester, you will be asked to write two short (1-2 double spaced pages) responses to topics addressed in lecture and in the readings. Each of these response papers is worth 5% of your overall grade in the course. At least one week prior to the deadline listed on the syllabus, you will be provided with an explanation of the format for these papers and the specific topics you are to address. Late reading responses will be deducted 10% of their overall score for each day they are late. **If a reading response is submitted more than 5 days after the deadline the maximum score possible is a 50% (2.5 points).**

40% …………… Exams (20 points each)

You will have two exams in this course. Each is worth 20% of your overall grade. Exams are mostly multiple choice, but also include some short essay questions.

35% …………… Final Project (5 points for proposal, 5 points for rough draft, 25 points for final paper)

Our final for this class consists of a 5-6 page paper focusing on a topic relevant to Global Studies. Midway through the semester, you will be required to submit a proposal and preliminary list of sources (5%). Near the end of the semester, you will be required to submit a rough draft of your final paper (5%). The final paper will be due on the date of our final exam time, as scheduled by the university (25%). You will be provided with more specific information two weeks prior to the deadline for the final project proposal on the syllabus.

***Extra Credit Opportunities: You may have the opportunity to earn extra credit. These opportunities and their details will be announced in class and details will be posted to Sakai.***

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**Ground Rules**

- **Responsible** use of computers for note taking is allowed.
- Silence your phone. Do not have it out during class.
- Show respect for the thoughts of other students.
- Show respect for other students’ experience of this class.
- Participate! This class is your class- it is in your best interest to develop the ability to ask or answer questions in a large group setting, to provide thoughtful comments, and to ensure that your voice is heard.
• Be conscious of your level of participation- not everyone speaks easily in front of a large group. It may be easier for you than for others. If you’ve already spoken much more than others in the class, sit back and wait to see what someone else says.
• Come to class! It’s difficult to benefit from your very expensive university experience if you do not attend class.
• As a student at a large university, it is in your best interest that your teachers know who you are. Visit office hours, talk to the instructor and/or teaching assistant before/after class, introduce yourself!
• Complete the readings by the assigned date, be prepared to discuss or write about them in class.
• Stay awake!

Academic Integrity

Incidences of plagiarism or cheating are taken very seriously in this class. If you are unclear about what constitutes plagiarism or cheating, please see the RU Office of Academic Integrity information for students (http://academicintegrity.rutgers.edu/resources-for-students/) for matters related to academic integrity and students’ rights and visit:
  • http://academicintegrity.rutgers.edu

In the event that cheating or plagiarism occurs, the student will receive 0 points for the assignment in question and the matter will be reported to university authorities. In the event that a second incidence of plagiarism occurs by the same student, they will automatically fail the course and the matter will be reported to university authorities.

Disability Services

If you require academic accommodations, bring a letter to the instructor from the Office of Disability Services for Students. **This should be done during the first week of class.**

Rutgers University does not discriminate in any of its programs on the basis of disability. In order to facilitate the documentation and accommodation processes, students are encouraged to voluntarily and confidentially disclose any disability requiring accommodations. Rutgers Disability Services provides student-centered and student-inclusive programming in compliance with the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments of 2008, Section 504 of the Rehabilitation Act of 1973, Section 508 of the Rehabilitation Act of 1998, and the New Jersey Law Against Discrimination. Students with disabilities needing academic accommodations should: Register with and provide documentation to the Office of Disability Services for Students at Rutgers (https://ods.rutgers.edu/).

For more information, contact the Office of Disability Services for Students at 848-445-6800 or dsoffice@echo.rutgers.edu.
This course relies on Sakai to distribute information about assignments, readings, and your syllabus. It is crucial for your success in the class that you understand how to use Sakai. If you run into problems with Sakai, investigate the help pages provided through the site, or contact your instructor or teaching assistant.

Email Communication

If you send an email to your instructor or teaching assistant, please allow up to 3 days for a response. If you send an email late in the day Friday or over the weekend, we may not respond until Monday.

**It is good practice to check your email account every weekday morning before class.** There may be last minute class cancellations due to instructor illness, inclement weather, or other reasons. In the event that this happens, your instructor will email the class through Sakai. It is your responsibility to utilize the email address provided to you by the university so that you receive these and other communications relevant to the course.

Course Schedule (readings should be completed *prior to* class on the date they are listed here)

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Tuesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>1</td>
<td>1.17 Course overview and introductions</td>
<td>1.19 Lecture: Introduction to Global Studies</td>
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<tr>
<td></td>
<td></td>
<td>1.24 Lecture: Introduction to Global Studies</td>
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<tr>
<td></td>
<td></td>
<td>Readings: Smallman &amp; Brown, chapter 1 &amp; 2</td>
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<tr>
<td>2</td>
<td>1.31 Lecture: Our global economy</td>
<td>2.2 Lecture: Our global economy</td>
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<tr>
<td></td>
<td>Readings: Smallman &amp; Brown, chapter 3</td>
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<tr>
<td></td>
<td><strong>Key Terms Quiz (on Sakai)</strong></td>
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<tr>
<td>3</td>
<td>2.7 Lecture: Global Political Orders</td>
<td>2.9 Lecture: Global Political Orders</td>
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<tr>
<td></td>
<td>Readings: Smallman &amp; Brown, chapter 4</td>
<td><strong>Due: Reading Response 1</strong></td>
</tr>
<tr>
<td>4</td>
<td>2.14 Lecture: Globalizing cultures</td>
<td>2.16 Lecture: Globalizing cultures</td>
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<tr>
<td></td>
<td>Readings: Smallman &amp; Brown, chapter 5</td>
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<tr>
<td>5</td>
<td>2.21 Exam Review</td>
<td>2.23 <strong>Exam 1</strong></td>
</tr>
<tr>
<td>6</td>
<td>2.28 Lecture: Globalized development</td>
<td>3.2 Lecture: Globalized development</td>
</tr>
<tr>
<td></td>
<td>Readings: Smallman &amp; Brown, chapter 6</td>
<td></td>
</tr>
</tbody>
</table>
Lecture: Glo (In)Securities
Readings: Smallman & Brown, chapter 7

Due: Reading Response 2

NO CLASS: Spring Break!

Lecture: Feeding our planet
Readings: Smallman & Brown, chapter 8

Due: Final Paper Proposal/Sources

Lecture: Global health
Readings: Smallman & Brown, chapter 9

Lecture: Global health

Exam Review

NO CLASS: AAG

EXAM 2

Lecture: Energy and the Environment
Readings: Smallman & Brown, chapter 10

Due: Final Paper Rough Draft

Lecture: Energy and the Environment
Readings: Smallman & Brown, chapter 11

Final paper workshop (optional)

Good luck with your finals! 😊

Final Papers are due on Sakai: 12:00 (NOON), May 5th