

## Exam directions

**Exam distributed:** 9 a.m., Monday, December 16, on Sakai

**Exam due:** 3 p.m., Tuesday, December 17, in Scott 207

You should turn in this exam **in hard copy**. I will be in Scott 207 from 12 p.m. to 3 p.m. on Tuesday. Perennial last-minute writers: at 2:50 p.m. on Tuesday, stop working and submit what you have for credit. Submission via Sakai Drop Box is allowed only if you have submitted the test document in advance. E-mailed exams cannot be accepted. Late exams cannot be accepted.

Answer one question from each of the three groups of questions. Answer only one question from each group. Answer a total of three questions. Each answer should be in essay form. As a whole, your exam should discuss **at least seven texts from the course**.

Start each essay on a new page. You may type or handwrite your exam. If you type, back up your work frequently and make sure to allow time for printing or uploading.

You are to spend **no more than four hours total** working on the exam. You may split this time up. At the top of your exam paper, record each time you start and stop working on your exam. Also record your total time. The top of your exam might look like this:

Started: Monday 12:00 p.m.  
Stopped: Monday 2:00 p.m.  
Started: Tuesday 10:30 a.m.  
Stopped: Tuesday 12:00 p.m.

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Total: 3:30

You are on your honor to adhere to the time constraint. Each exam essay is timed to take **sixty minutes** to complete. Spend ten minutes planning, forty minutes writing, and the remaining time looking your answer over for obvious errors. A typical answer might be about two typed pages or four to five substantial paragraphs.

This is an **open-book exam**. You may use the course books, your own notes, and the slides from the course. Once the exam begins, you may not refer to other people's work, including material from the Internet or from classmates. You may not discuss the exam with classmates or anyone else. Submitting the work of someone else as your own work is plagiarism; plagiarism will have severe consequences in accordance with the university academic integrity policy.

**Evaluation criteria**

Each of the three exam answers will be graded on the four-point scale explained on the syllabus. Each question counts for one third of the exam grade. There will be a penalty of 0.4 (10%) from the overall grade if the exam as a whole does not discuss seven different texts from the course.

A good exam essay:

1. has a clear **thesis** that responds to the prompt;
2. supports the thesis with substantial **evidence** from each text it discusses, quoting passages or describing episodes in detail;
3. analyzes the way texts **work** in terms of specific features of language, structure, theme, and genre;
4. makes clear **connections** among multiple texts, discussing at least the minimum number of texts required by the prompt;
5. makes effective use of **key concepts and terminology developed** in class;
6. avoids broad generalizations that cannot be proven;
7. avoids plot summary or generalized descriptions of character;
8. is written in connected paragraphs made out of complete sentences.

A polished style will produce a favorable impression but is not a criterion of evaluation.

Material from class sessions, including passages discussed in class, may be freely used in essays. Quoted material from the books we have read should be cited by page number or location in digital text (if no location information, use "n.p." in place of a page number). Bibliographically complete citations are not required.